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The author team is committed to continually improving the text, keeping the student and learning foremost. The integrated pedagogical features expand the students' learning process and enhance their learning experience. This latest edition of the text maintains the clear, accessible, and engaging writing style of past editions with the solid framework of pedagogy that highlights an emphasis on evolution and scientific inquiry that have made this a leading textbook for students majoring in biology. This emphasis on the organizing power of evolution is combined with an integration of the importance of cellular, molecular biology and genomics to offer our readers a text that is student friendly and current. Our author team is committed to producing the best possible text for both student and faculty. The lead author, Kenneth Mason, University of Iowa, has taught majors biology at three different major public universities for more than fifteen years. Jonathan Losos, Harvard University, is at the cutting edge of evolutionary biology research, and Susan Singer, Carleton College, has been involved in science education policy issues on a national level. All three authors bring varied instructional and content expertise to this edition of Biology. This textbook has 8 chapters (and over 100 pages) on evolutionary teaching. While this teaching is spread throughout the book, the main ideas of evolutionary teaching are included in the chapters listed below: Chapter 9 – DNA: The Genetic Material Chapter 10 – How Proteins Are Made Chapter 11 – Gene Technology Chapter 12 – History of Life on Earth Chapter 13 – The Theory of Evolution Chapter 14 – Classification of Organisms Chapter 32 – Introduction to Vertebrates Chapter 36 – Animal Behavior About Holt Biology Johnson Raven Textbook PDF Author Jonathan Losos is a Monique and Philip Lehner Professor for the Study of Latin America in the Department of Organismic and Evolutionary Biology and Curator of Herpetology at the Museum of Comparative Zoology at Harvard University. Losos's research has focused on studying patterns of adaptive radiation and evolutionary diversification in lizards. The recipient of several awards including the prestigious Theodosius Dobzhansky and David Starr Jordan Prizes for outstanding young evolutionary biologists, Losos has published more than 100 scientific articles. Kenneth A. Mason received his undergraduate degree in Molecular Biology from the University of Washington, worked at UC Berkeley, then pursued his PhD in Genetics at UC Davis. He has taught Genetics, Microbial Genetics, Microbiology, Advanced Molecular Genetics, Introductory Biology, and a Genetics Laboratory that he designed. Tod Duncan is a Clinical Assistant Professor at the University of Colorado Denver. He currently teaches first semester general biology and coordinates first and second semester general biology laboratories. Previously, he taught general microbiology, virology, the biology of cancer, medical microbiology, and cell biology. A bachelor's degree in cell biology with an emphasis on plant molecular and cellular biology from the University of East Anglia in England led to doctoral studies in cell cycle control, and postdoctoral research on the molecular and biochemical mechanisms of DNA alkylation damage in vitro and in *Drosophila melanogaster*. Currently, he is interested in factors affecting retention and success of incoming first-year students in diverse demographics. He lives in Boulder, Colorado, with his two Great Danes, Eddie and Henry Apply now Start your path to career success with strategic, career-focused Bachelor, Master, and MBA degrees program recommendations. Apply in 5 minutes. Dr. George B. Johnson is a researcher, educator, and author. Born in 1942 in Virginia, he went to college in New Hampshire (Dartmouth), attended graduate school in California (Stanford), and is Professor Emeritus of Biology at Washington University in St. Louis, where he has taught freshman biology and genetics to undergraduates for over 35 years. Also Professor of Genetics at Washington University's School of Medicine, Dr. Johnson is a student of population genetics and evolution, authoring more than 50 scientific journal publications. His laboratory work is renowned for pioneering the study of previously undisclosed genetic variability. His field research has centered on alpine butterflies and flowers, much of it carried out in the Rocky Mountains of Colorado and Wyoming. Other ecosystems he has explored in recent years include Brazilian and Costa Rican rain forests, the Florida Everglades, the seacoast of Maine, coral reefs off Belize, the ice fields and mountains of Patagonia, and, delightfully, vineyards in Tuscany. A prolific writer and educator, Dr. Johnson is the author of seven nationally recognized college texts for McGraw-Hill, including the hugely successful majors texts *Biology* (with botanist Peter Raven) and three nonmajors' texts: *Understanding Biology*, *Essentials of The Living World*, and *The Living World*. He has also authored two widely used high school biology textbooks, *Holt Biology and Biology: Visualizing Life*. In the 30 years he has been authoring biology texts, over 3 million students have been taught from textbooks Dr. Johnson has written Peter H. Raven, Ph.D., is director of the Missouri Botanical Garden and Engelmann professor of botany at Washington University at St. Louis. He oversees the garden's internationally recognized research program in tropical botany—one of the world's most active in the study and conservation of imperiled tropical habitats. Raven's botanical research and work in the area of tropical conservation have earned him numerous honors and awards, including a MacArthur Fellowship. He has written 17 textbooks and more than 400 articles, and he is a member of the National Academy of Science and the National Research Council. Committed to Excellence in the Eleventh Edition. This edition continues the evolution of Raven & Johnson's Biology. The author team is committed to continually improving the text, keeping the student and learning foremost. The integrated pedagogical features expand the students' learning process and enhance their learning experience. This latest edition of the text maintains the clear, accessible, and engaging writing style of past editions with the solid framework of pedagogy that highlights an emphasis on evolution and scientific inquiry that have made this a leading textbook for students majoring in biology. This emphasis on the organizing power of evolution is combined with an integration of the importance of cellular, molecular biology and genomics to offer our readers a text that is student friendly and current. Our author team is committed to producing the best possible text for both student and faculty. The lead author, Kenneth Mason, University of Iowa, has taught majors biology at three different major public universities for more than fifteen years. Jonathan Losos, Harvard University, is at the cutting edge of evolutionary biology research, and Susan Singer, Carleton College, has been involved in science education policy issues on a national level. All three authors bring varied instructional and content expertise to this edition of Biology.





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